

NASA B.Ed ACADEMY

B.Ed., 2021 - 2023

CERTIFICATE

This is to certify that Mr./Mrs./Miss. [REDACTED]

bearing the Register Number [REDACTED]

has successfully completed his/her Activity Record work for

Pedagogy of Social Sciences

as a part of B.Ed., (Regular) Course for the semester One

2021-2023

Signature of the Lecturer

Principal

Date :



SCOPE OF SOCIAL STUDIES

The term scope refers to the breadth, comprehensiveness, variety and the extent of learning experiences to be provided through a programme of teaching. The scope of social studies is to acquaint the children with various social activities which are meaningful. The scope of social studies should be studied mainly on certain points. They are :-

1) The cultural heritage helps them to solve the present problems, as the past gives them direction to the present and future decision making.

2) People everywhere have certain basic needs and wants. How they fulfill and meet these needs upon the type of environment and the cultural level.

3) People have to depend upon each other for the fulfillment of their needs. Interdependence of people will become more, when their needs become more complex.

Geography speaks about different climatic conditions and the influence of climate on the lives of the people in the world.

Civics gives necessary knowledge to prepare the child for efficient citizenship.

NPE 1986 AND NCF 2005

Recommendation of NPE 1986:-

The first NEP was promulgated in 1986 by the Government of Prime minister Smt. Indira Gandhi; and the second by Rajiv Gandhi in 1986.

1. To bring about physical, emotional and ethical integration of individual with a view to evolving a complete man, who professes the basic values and who is capable to giving a fuller response to social and environmental challenges.
2. To inculcate an individual spirit of truthfulness, temperance and courage.
3. To cultivate a spirit of humanity, simple living, selfless service and sacrifice.
4. To provide a background of humanities and social science as essential to retaining a human touch and mellow down the harshness of a mechanical world.
5. To promote the study of classes and develop pride in national culture and heritage so that one may not lose one's moorings.
6. To prepare an individual for calling suited to his aptitude and skills and the needs of the society.

NASA B.Ed ACADEMY

7. To create the spirit of Brotherhood of Man and promote the establishment of a classes and casteless society.

Recommendations of NCF 2005:-

1. To learn to respect differences of opinion in lifestyle and cultural practices.
2. To grow up as active, responsible and reflective members of society.
3. To acquire pleasure in reading, by providing them with enjoyable reading material.
4. To question and examine received ideas, institutions and practices.
5. To undertake activities that will help them develop social and life skills and make them understand that these skills are important for social interaction.
6. To understand the society in which they live to learn how society is structured, managed and governed and also about the forces seeking to transform and redirect society in various ways.

PROJECT METHOD

Project method is a direct outcome of Dewey's philosophy. Its main principle is 'learning by doing'.

Definitions of project:-

- * "A project is a bit of real life that has been imparted into the school" - Ballard
- * "It is a problematic act carried to completion in its natural setting" - Stevenson

Steps of the Project Method:-

1. Providing a situation:-

The teacher provides a situation, which the students feel like working on certain projects.

2. Choosing and Purposing:-

The pupils are guided to choose a project linked with their need. The proposed project should be according to the real need of the pupils.

3. Planning the project:-

Planning of project is very important for the success of the project pupil planning under the guidance of the teacher is one of the indispensable principles of the project method.

4. Execution of the project:

The teacher has to see that everybody in the group contributes his/hers share of work this is the most important step in the project.

5. Evaluating:

Evaluation of the work done is very important pupils should find out their short comings and good points.

6. Recording of the project:

Students should maintain a complete record of the project work.

Role of the Teacher:-

1. The teacher should be a friend, guide and a partner.
2. Provide democratic atmosphere in the class room.
3. Give chance to shy pupils to express their opinion and participate actively in the project.

Merits:-

- * It develops cooperative zeal in pupils.
- * It teaches the pupils the dignity of labour.
- * This method teaches learning through practical problems.

Limitations:-

- * All these pupils may not work.
- * It is very expensive.

ANNUAL PLAN

Annual plan is the most general type of planning of any class room teacher. Annual Plan acts as a guide for the teacher to organize his day-to-day teaching keeping in mind the long term goals.

Method of preparing annual plan:-

While preparing the annual plan, the teacher should keep in his mind, the following things:

1. The lessons in the text book should be divided into some units.
2. The objectives to be achieved in each unit should be decided.
3. The number of periods required to teach one unit should be decided.
4. How many units can be taught in each month should be explained.

The points to be kept in mind while preparing the Annual Plan:

1. The number of days a school works in an year.
2. Number of holidays.
3. Number of local holidays.
4. Number of optional holidays on emergency days.

5. Number of days allotted to conduct the examinations.

6. Number of leaves a teacher can take in an year.

Avoiding all these days, the annual plan should be prepared with the number of working days.

Advantages of Annual Plan:

1. Because of the annual plan, the teacher can complete the topics as he has planned.
2. If any lesson is remaining incomplete due to unavoidable circumstances, that lesson can be completed according to his convenience.
3. The Annual plan helps the teacher in smooth conduct of the teaching activity.
4. Depending upon the importance of the units, the teacher can allot his time for the completion of the units.

DEVELOPMENT OF SOCIAL SCIENCES

Teachers:-

Teachers at all levels should acquire professional competence from advanced study of the subject they teach.

Objectives:-

1. The teacher must be acquainted with the aims and purpose of education.
2. The teacher must have ability to organize and supervise co-curricular activities in the school.
3. The teacher must have thorough knowledge of the theoretical and practical aspects of the subject which he teaches.

Secondary Education Commission: [1952-53]

- a) Training in co-curricular activities was provided to the student teachers.
- b) Provision of part time training courses to meet the shortage of women teachers was made.

Kothari Commission: [1964-66]

1. The duration of professional course should be two years.
2. Education departments were established in some universities to develop programmers in teacher education.

National Policy on Education: [1986]

Teachers should have the freedom to innovate, to devise appropriate methods of communication and activities relevant to needs, capabilities of community.